****

# **Course Outline**

# **Grade 9 Core French**

**Applied**

**FSF1P1**

**Modern Languages**

## Earl Haig

SecondarySchool

**Course Description/Rationale/Overview**

This course emphasizes communication and interaction with a focus on a familiar topics related to students’ daily lives. Students will build on and apply their knowledge of French while exploring various themes, such as social life, family, and vacations. Through their discovery of different aspect of culture in diverse French-speaking communities student will develop a deep sense of intercultural understanding..

.

**Department Policies**

Late Assignments

Late assignments must be accompanied by a note signed by a parent/guardian stating the reason for late submission. The note must indicate the due date of the assignment and the actual date of submission. ***Marks may be deducted for late assignments, up to and including the full value of the assignment.*** *[Growing Success: Assessment, Evaluation, & Reporting in Ontario Schools, Ministry of Ontario, 2010, p. 43.]*

**N.B. If an assignment is handed in after it has been taken up/handed back, it can no longer be accepted.**

Missed In-class Evaluations (Quizzes, Tests, Compositions, Presentations)

Students must consult ahead of time with the teacher and group partners (if applicable) to make up an evaluation that they will knowingly miss. In case of unforeseen reasons (i.e. illness), the student must bring a note signed by a parent or guardian and be prepared to complete the evaluation immediately upon return.

#### Evaluation Tools

* *Listening Comprehension*: listen to recordings and presentations, identify content and language, take notes
* *Grammar Quizzes and Tests*: identify and apply grammar concepts, familiar and newly studied
* *Reading Comprehension*: read short texts and answer questions
* *Written Tasks*: plan, write, edit, and publish sentences and simple paragraphs.
* *Oral Tasks* : present orally in conversations, skits, and presentations

**Learning Skills**

Works Independently

Team work

Organization

Work Habits

Initiative

Achievement Categories

Knowledge/Understanding

Thinking/Inquiry

Communication

Application

*N.B. These categories are embedded in a balanced fashion in all activities and evaluations.*

**Assessment Strategies**

Students will receive feedback & suggestions through:

* homework checks
* in-class observation and comments
* comments on rough work and process
* partner and group input
* correction of quizzes and tests
* taking up own practice exercises & review materials

Students may seek extra help by:

* using seatwork time effectively to ask questions
* making an appointment with their teacher

**Mark Breakdown**

**Year’s Work: 70%**

Oral Communication (Listening & Speaking): 35%

Reading: 17.5%

Writing 17.5%

**Final** **Summative Evaluation: 30%**

One project with multiple parts which cover the 4 curriculum strands of listening, speaking, reading and writing.

**Curriculum Strands**

Listening

Speaking

Reading

Writing

*N.B. All evaluations are organized according to these strands. Marks are determined as shown to the right.*

# **Course Outline**

# **Grade 9 Core French**

**Applied**

## Earl Haig

SecondarySchool

****

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit of Study** | **Content** | **Evaluation methods** | **Weight** |
| Unité 1*Qui suis-je ? Qui sont mes amis ?* | Texts:* le texte fictif
* la lecture guidée
* le texte non-fictif (le rapportage)
* le texte non-fictif (informatif)
* les textes variés
* les stratégies de lecture indépendante
* la bande dessinée

Skills:* interpret listening exercises and oral presentations
* discuss themes
* synthesize facts, statistics, survey results
* perform spontaneous conversations/dialogues
* read stories and articles (fiction and non- fiction)
* discover stylistics and levels of language
* express opinions, informally & formally
* write sentences, paragraphs, journal entries and postcards

Language:* le présent
* le passé composé
* le futur
* les adjectifs, le comparatif et le superlatif
* les activités (jouer/faire)
 | Listening Comprehension (KACT)Reading Comprehension (KACT)Writing Tasks (KACT)Speaking Tasks (KACT) | **70%** |
| Unité 2*Les activités* |
| Unité 3*La bonne bouffe* |
| Unité 4*Les pays francophones* |
| Unité 5*Les vacances* |
| Summative Evaluation | Listening Comprehension (KCA)Written Project (KTCA)Oral Presentation (KTCA)Exam – Reading, Writing, (KCA) |  | **30%** |

**FSF1P1**

**Modern Languages**