|  | **Course Outline and Evaluation Summary**  Course Code: CHV2O  Title of Course: Civics  Department: Social Science | **2022-2023**  416-395-3210  x20075 |
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| **Course Description** |
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| In this course, students will explore the meaning of being an informed citizen in a democratic society. Students will learn the elements that define democracy and the meaning of democratic citizenship within a local, national and global context. In addition, students will learn about the significance of social change, as well as explore decision-making processes in our society. Students will have the opportunity to explore beliefs and to share perspectives on social matters. |

| **Course Evaluation** | | | | | |
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| Course evaluations incorporate one or more of the achievement categories (KICA). A brief description of each category can be found [here](https://www.dcp.edu.gov.on.ca/en/assessment-evaluation/categories-of-knowledge-and-skills). The final grade is calculated using the weighted percentages below. | | | | | |
| **Term Work:** | **A variety of tasks where you show your learning and have marks assigned using the Achievement Categories/Strands** | | **Summative**  **Evaluation:** | **Marked summative tasks which assess your learning on the entire course** | |
| 70% | 25% | Knowledge & Understanding | 30% | 30% | Culminating Task  Letter of Concern & Presentation |
| 25% | Thinking & Inquiry |
| 25% | Application |  |  |
| 25% | Communication |

| **Learning Skills** |
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| Learning skills provide Information to help students understand what skills, habits & behaviors are needed to work on to be successful. These are not connected with any numerical mark. A brief description of each skill can be found [here](http://www.edu.gov.on.ca/eng/policyfunding/growsuccess.pdf#page=17).  **Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation**  E – Excellent G – Good S – Satisfactory N – Needs Improvement |

| **Required Materials** |
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| Any educational resource required for this course will be provided by the school. It is the student’s responsibility to come to class with these materials. |

| **School/Departmental/Classroom Expectations** |
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| **Attendance:** The student is expected to attend class on time. Parents/guardians will be contacted if lates/attendance becomes an issue/hindrance. If the student knows about an absence in advance, they should contact the teacher.  **Plagiarism/Cheating:** A mark of 0 will be assigned for any work submitted that does not belong to the student. A mark of 0 will be assigned to a student who was found to have cheated. Parents/guardians will be informed.  **Missed Work:** If a student is absent from class, (e.g. illness, sports team) it is their responsibility to find out what they have missed and to catch up. The student is responsible for completing all of the work that was missed due to an absence. If a student misses an assignment or test without a legitimate explanation and documentation, marks up to and including the full value of the evaluation may be deducted. Make-up tests must be arranged to be written.  **Late Work:** Late work may result in a deduction of marks up to and including the full value of the evaluation. |

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| Course Assessment Tasks | | | |
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| **Unit/Topic/Strand** | **Big Ideas** | **Major Assignments / Evaluations** | **Estimated Duration** |
| Unit 1: | The Good Citizen | What is a good citizen paragraph  Civic role model Inquiry  Civic Issue Research | 2 weeks |
| Unit 2: | The Informed Citizen | Political Party web search | 2 weeks |
| Unit 3: | The Active Citizen | Evaluating our voting system  Propose a new law  investigating protest movements | 2 weeks |
| Unit 4: | The Global Citizen | Evaluating our rights and responsibilities  Creating a public service announcement | 2 weeks |
| Culminating Task(s) | Writing a letter of concern | Writing a letter of concern | 2 weeks |

