|  | **Course Outline and Evaluation Summary**Course Code: CGG3O1Title of Course: Travel and Tourism: A Geographic PerspectiveDepartment: Social Science | **2022-2023**416-395-3210x20075 |
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| **Course Description** |
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| This course focuses on issues related to travel and tourism within and between various regions of the world. Students will investigate unique environmental, sociocultural, economic, and political characteristics of selected world regions. They will explore travel patterns and trends, as well as tensions related to tourism, and will predict future tourism destinations. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate the impact of the travel industry on natural environments and human communities. |

| **Course Evaluation** |
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| Course evaluations incorporate one or more of the achievement categories (KICA). A brief description of each category can be found [here](https://www.dcp.edu.gov.on.ca/en/assessment-evaluation/categories-of-knowledge-and-skills). The final grade is calculated using the weighted percentages below. |
| **Term Work:** | **A variety of tasks where you show your learning and have marks assigned using the Achievement Categories/Strands** | **Summative****Evaluation:** | **Marked summative tasks which assess your learning on the entire course** |
| 70% | 25% | Knowledge & Understanding | 30% | 30% | Culminating Task |
| 25% | Thinking & Inquiry |
| 25% | Application | 0% | There is no Final Exam |
| 25% | Communication |

| **Learning Skills** |
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| Learning skills provide Information to help students understand what skills, habits & behaviors are needed to work on to be successful. These are not connected with any numerical mark. A brief description of each skill can be found [here](http://www.edu.gov.on.ca/eng/policyfunding/growsuccess.pdf#page=17).**Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation**E – Excellent G – Good S – Satisfactory N – Needs Improvement |

| **Required Materials** |
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| Any educational resource required for this course will be provided by the school. It is the student’s responsibility to come to class with these materials. |

| **School/Departmental/Classroom Expectations** |
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| **Attendance:** The student is expected to attend class on time. Parents/guardians will be contacted if lates/attendance becomes an issue/hindrance. If the student knows about an absence in advance, they should contact the teacher.**Plagiarism/Cheating:** A mark of 0 will be assigned for any work submitted that does not belong to the student. A mark of 0 will be assigned to a student who was found to have cheated. Parents/guardians will be informed.**Missed Work:** If a student is absent from class, (e.g. illness, sports team) it is their responsibility to find out what they have missed and to catch up. The student is responsible for completing all of the work that was missed due to an absence. If a student misses an assignment or test without a legitimate explanation and documentation, marks up to and including the full value of the evaluation may be deducted. Make-up tests must be arranged to be written.**Late Work:** Late work may result in a deduction of marks up to and including the full value of the evaluation. |

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| Course Assessment Tasks |
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| **Unit/Topic/Strand** | **Big Ideas** | **Major Assignments / Evaluations** | **Estimated Duration** |
| Unit 1: Traveling Like a Geographer | * Practice utilizing a set of tools called the Inquiry Method and the Geographic Thinking Concepts
* Begin to analyze tourism issues from the viewpoint of a variety of stakeholders
* Look at some basic concepts of travel and tourism, including the types of destinations, types of tourism, modes of transportation, factors that influence your travel decision making, and items and resources people need when they travel
 | * The Spatial Significance of Place
* A Video is Worth a Thousand Words
* Going the Distance
* The Northwest Passage
 | Approximately 15 to 20 classes  |
| Unit 2: Making Travel and Tourism Sustainable | Consider the impact of tourism on different places around the world by looking at large-scale events* Investigate the different methods of protecting sites
* Look at the impact of tourism on the lives and culture of the locals living in tourist areas
 | * Olympic Games Controversies
* Stewardship of Tourist Sites at Risk
 | Approximately 15 to 20 classes |
| Unit 3: The Past, Present and Future of Tourism | * look at a few different realms of tourism, beginning with the tourism opportunities that exist in your own home town
* Investigate how technology has changed the way people plan and travel
* Research and predict what travel will look like in the future
 | * Two-Day Itinerary For Town
* Travel App Evaluation
* Voluntourism
 | Approximately 15 to 20 classes |
| Unit 4: The Challenge and Change of Travel and Tourism | * Investigate different ways that tourism can be impacted by various environmental changes (natural disasters, pollution and environmental degradation)
* Look at how tourism is connected to different Indigenous groups around the world.
* Use knowledge gained throughout the course to look at a case study from a number of different stakeholder perspectives in order to look at the complexity of tourism issues
 | * Natural Vs. Human Impacts to Tourism
* What’s Your Canada?
 | Approximately 15 to 20 classes |
| Culminating Task(s) | A written activity will be completed that reflects on the major issues that have been discussed throughout this course.  |  |