

Handout 1.8a: Personal Achievements Response Evaluation Task

Student Name: _____ Due Date: _____

1. Content of Personal Achievements Response

- a) Write an introductory paragraph stating *three* areas of personal growth and achievement. Discuss and highlight the importance of your participation and involvement in these areas. Some examples may include the following:
- School: Grade 8 graduation, successful completion of a Grade 9 subject, feeling good about a school project that you have completed, student leadership roles
 - Certificates: MVP (most valuable player), honour roll, citizenship or prefect awards, community involvement
 - Licences/Qualifications: driver's, CPR, swimming, music levels, etc.
 - Personal Growth/Accomplishments: learning a new skill, participating in clubs and hobbies, making a team roster, getting your first part-time job, etc.
- b) Write a paragraph for each of the three areas of personal growth and achievement, making sure to cover the following points for each:
- Describe the criteria for each achievement and how you met the criteria.
 - What did someone say to you about this personal growth and achievement?
 - What did you think about yourself as a result of this experience?
 - How did you feel as a result of this experience?
- c) Write a concluding paragraph expressing how you think the skills and abilities you developed through these experiences will help in your future career path. Use specific examples from your experiences to support your views.

2. Evidence

Your parent/guardian, teacher/supervisor, or other person can sign the grading chart where the achievements are listed in Section 2, to validate your involvement. Another option is to provide evidence of these three achievements, such as a photocopy of the certificate, a photograph of you involved in that activity, a copy of a letter or note someone sent to you after receiving the award, etc.

3. Written Presentation

Word processing is required, with your name and date on the top of the printout. If you do not have access to a computer, see your teacher for permission to write the assignment by hand. Correct grammar, spelling, and writing techniques are required. Double-space your work. If you need help with this task, see your teacher before handing in the final copy. Provide the evidence of your three achievements on separate pieces of paper or in protective plastic sheets, and attach to your assignment.

4. Creativity to Support the Response

Demonstrate creativity such as the following to support the reading/writing:

- a unique thought, a famous quote, an idea, a drawing, a cartoon, etc. (something creative or original to support the response)
- cover page, page borders, graphics, etc.